LAMDIK

STUDY PROGRAM ACCREDITATION
TEACHER PROFESSIONAL EDUCATION (PPG)

BOOK 4
ASSESSMENT GUIDE AND MATRIX

ACCREDITATION COUNCIL FOR EDUCATION
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FOREWORD

Praise be to Allah SWT, the Almighty God, for His grace and guidance, the Accreditation Council for Education (ACE) has finished compiling Book 4 of the Accreditation Assessment Matrix for the Professional Teacher Education (PPG) study program. Book 4 is a series of five books on accreditation of study programs (ASP) at the professional level in the field of education, which contains guidelines for conducting assessments and determining scores self-evaluation reports prepared by PPG study programs based on instruments in book-2 on the PPG study program Self Evaluation Report.

The accreditation Guidebook and Assessment Matrix contains the PPG Study Program Assessment Matrix, which contains an assessment of A. Profile of the Study Program Management Unit (SPMU), B. Criteria, and C. Problem Analysis and PPG Development. The assessment matrix consists of 65 items (A. Profile of the Study Program Management Unit= 5 items with a weight of 5, B. Criteria= 58 items with a weight of 89.5, and C. Analysis of Problems and Development of PPG. Analysis of Problems and Development of Study Programs = 2 items) with a weight of 5.5. Thus overall the PPG SP has 65 items with a weight of 100. Judging from the weight distribution for the 9 criteria (Section B), the PPG Study Program Accreditation Instrument (IASP) focuses more on the process with a weight of 37.5, including Criterion 6 (Education, Criterion 7 (Research), Criterion 8 (PKM) and Outputs, namely criterion 9 with a weight of 30.0.

Each assessment item is divided into 4 (four) item scoring hierarchies with the highest score of 4 and the lowest score of 1.

With this guidebook and accreditation assessment matrix, it is hoped that the assessment of PPG study programs can be carried out properly, honestly, and based on the provisions and regulations regarding study program accreditation as an effort to improve quality on an ongoing basis.

Jakarta, February 09, 2022

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Prof. Dr. Muchlas Samani

TABLE OF CONTENTS

PART I

ACCREDITATION ASSESSMENT

Each indicator item in the SP accreditation instrument assessed quantitatively with a score range of 1 to 4. Score 1 is the lowest score that will increase with better quality of the indicator item being assessed, with a maximum score of 4. Detailed assessment of each item (criteria, elements, indicators, weights, and item scoring rates) can be seen in Part II Book 4 which contains SP Assessment Guidelines and Matrix. An example of the scoring rubric format is shown in Table 1.

Table 1. Item Score Rubric Format

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1

The number of indicator items assessed in the Accreditation Instrument for Undergraduate Programs, PPG, Masters Programs, and Doctoral Programs varies. For PPG, the number of indicators assessed is 65 items. The assessed indicator items can be categorized into two types. The first category is indicator items that are assessed qualitatively through justification by the assessor. The second category is quantitative indicator items whose scores are calculated by the system.

Assessment of each indicator item in detail can be seen in the Guidelines and Assessment Matrix. Furthermore, the accreditation value (NA) is calculated cumulatively by taking into account the weight of each indicator item, with the following calculation.

$NA = \sum Skor_i \times Bobot_i$ where: $\sum Bobot_i = 100$

The weight for each assessment item based on program type can be seen in Table 2.

Table 2 Assessment Aspects and Weights

No.	Assessment Aspect	Weight			
		Bachelor	PPG	Master	Doctorate
1	A. SPMU Profile	10.0	10.0	10.0	10.0
2	B. Criteria				
	Leadership and Governance Performance (B1, B2)	7.5	12.0	12.0	12.0
	Input (B3, B4, B5)	15.5	18.0	18.0	18.0
	Process (B6, B7, B8)	29.0	30.0	25.0	25.0
	Output Productivity: *output-outcome* (B9)	33.0	25.0	30.0	30.0
3	C. Problem Analysis	5.0	5.0	5.0	5.0
	Total	100	100	100	100

SP accreditation results are stated with the status: **Accredited** or **Not Qualified for Rating (TMSP)**. SP with Accredited status is given a rating of **Excellent**, **Very Good**, or **Good**. Determination of accreditation status and accredited rank is determined by the Accreditation Score.

Table 3 Accreditation Rating

No.	Accreditation Score	Status	Rating
1	NA≥ 361	Accredited	Superior
2	301≤ NA< 361		Excellent
3	200 ≤NA< 301		Good
4	NA< 200	Not Eligible Rating (TMSP)	-

According to Table 3, the results of SP accreditation are stated with **Accredited** status (if the accreditation value or NA ≥ 200) or **Not Qualified for Rating (TMSP)** (if NA < 200). SP with accredited status is ranked **excellent** (if NA≥ 361), **very good** (if 301 ≤ NA < 361), or **good** (if 200 ≤ NA < 301).

In terms of equalizing the accreditation of SP that has received international accreditation to the superior accreditation predicate, ACE follows the regulations of the Ministry of Education, Culture, Research and Technology regarding recognized International Accreditation Institutions with an equalization mechanism following the regulations set by ACE.

PART II

TEACHER PROFESSIONAL EDUCATION STUDY PROGRAM ASSESSMENT MATRIX

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
A. SPMU Profile (5.0)	Vision, mission, goals, and strategies (1.0)	1. SPMU has a VMTS that is (a) in accordance with the VMTS of the university, (b) clear, (c) visionary, and (d) realistic in accordance with its capacity and carrying capacity.	SPMU has a VMTS that fulfills 4 characteristics of VMTS on indicators.	SPMU has a VMTS that fulfills 3 characteristics of VMTS on indicators.	SPMU has a VMTS that fulfills 2 characteristics of VMTS on indicators.	SPMU has a VMTS that fulfills <2 VMTS characteristics on the indicator.
	Lecturer (0.8)	2. SPMU has permanent lecturers with an adequate lecturer: student ratio	SPMU has a ratio of DTSP: students= 1:10 - 1:30	SPMU has a ratio of DTSP: students= 1:31 - 1:40	SPMU has a DTSP: student ratio= 1:41 - 1:50	SPMU has a DTSP ratio: student= 1:> 50 or 1:< 10
	Student (1.0)	3. Regular students in SPMU have a good GPA.	Regular students who are in SPMU have 3.50 < Average GPA≤ 4.00	Regular students who are in SPMU have 3.00 < Average GPA≤ 3.50	Regular students who are in SPMU have 2.50 < Average GPA≤ 3.00	None Score 1

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Finance (1.0)	4. SPMU has funds for education, research, community service, publications, and investment.	SPMU has funds: a. ≥18 million rupiah/student/year, b. Research amounting to ≥ 10 million rupiah/lecturer/tah un c. PkM of ≥ 5 million rupiah/lecturer/year, d. Publication by ≥ 3 million rupiah/lecturer/year	SPMU has funds: a. Education is 10-17 million rupiah / student / year, b. Research is 7-9 million rupiah/lecturer/year, c. PkM of 3-4 million rupiah/lecturer/year, d. Publication of 2 million rupiah/lecturer/year	SPMU has funds: a. Education is 5-9 million rupiah/student/year, b. Research is 4-6 million rupiah/lecturer/year, c. PkM of 1-2 million rupiah/lecturer/year, d. Publication of 1 million rupiah/lecturer/year	SPMU has funds: a. Education by < 5 million rupiah/student/year, b. Research by ≤ 3 million rupiah/lecturer/year, c. PkM of <1 million rupiah/lecturer/year, d. Publication by < 1 million rupiah/lecturer/year
			Score = (a+b+c+d)/4			

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Internal quality assurance system (SPMI) (1,2)	5. SPMU has complete SPMI documents, namely (a) SPMI policy, (b) SPMI manual, (c) SPMI standards, and (d) SPMI forms; implemented consistently; and evidence of implementation documented.	SPMU has: a. 4 SPMI documents, b. implemented very consistently, c. documented on an information system basis.	SPMU has: a. 4 SPMI documents, b. implemented very consistently, c. documented in the form of a digital archive.	SPMU has: a. 4 SPMI documents, b.implemented consistently, c. documented.	SPMU has: a. less than 4 SPMI documents, b. implemented inconsistently, c. not documented.
B. CRITERIA **1. Vision, Mission, Objectives, and Strategy (VMTS) of SP PPG (3.00**)	VMTS policy and implementation (1.0)	6. PT/SPMU has a written policy on the preparation, socialization, implementation, and evaluation of VMTS of PT, SPMU, and SP PPG.	A complete policy document on VMT is available, and has been socialized, implemented, evaluated and followed up.	A complete policy document on VMTS is available, and has been socialized, implemented, and evaluated.	A complete policy document on VMTS is available, and has been socialized and implemented.	There is a document on VMTS but it is not implemented and evaluated
	SPMU scientific vision (1,0)	7. SP has a scientific vision that is (a) clear, (b) realistic, (c) visionary, (d) in line with the vision of SPMU, and (e) shows the distinctiveness of SP.	SP has a scientific vision with 5 characteristics in the indicators.	SP has a scientific vision with 4 characteristics in the indicators.	SP has a scientific vision with 3 characteristics in the indicators.	SP has a scientific vision with< 3 characteristics in the indicators.

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Strategy to achieve the scientific vision of the SP (1,0)	8. SP has a strategy to achieve its vision (a) clear, (b) precise, (c) realistic, (d) measurable, and (e) has clear phasing.	SP has a vision achievement strategy with 5 characteristics in indicators	SP has a strategy to achieve the vision with 4 characteristics in the indicators.	SP has a strategy to achieve the vision with 3 characteristics in the indicators.	SP has a strategy to achieve the vision with 3 characteristics in the indicator.
2. , Cooperation , and Quality Assurance (7.0)	Policies and implementation of governance, leadership, cooperation, and quality assurance (1.0)	9. PT/SPMU fulfill: (a) has written policies on governance, leadership, cooperation, and quality assurance, (b) has socialized, (c) has implemented, (d) has been evaluated and (e) has Follow up	PT/SPMU fulfills elements a, b, c, d, and e as listed in the indicator	PT/SPMU fulfills elements a, b, c, and d as listed in the indicators	PT/SPMU fulfill elements a, b, and c as listed in the indicator	PT SPMU only fulfills element a as listed in the indicator

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	SPMU (1,0)	10. SPMU has a governance system with: (a) elements of a complete organizational and governance structure, (b) tupoksi clear personnel (c) fulfills the 5 pillars (d) *best practices* related to governance	SPMU has: a. structure complete organization and governance, b.clear personnel duties and functions, c. fulfill the 5 pillars d.*best practices* related to the pillars of governance	SPMU has: a. complete organizational structure and governance, b. clear personnel tupoksi, c. fulfills the 5 pillars	SPMU has: a. complete organizational structure and governance, b. clear personnel tupoksi, c. fulfills the 3 pillars	SPMU has: a. organizational structure and incomplete governance b. unclear tupoksi of personnel c. fulfills 1 or 2 pillars
	SPMU Governance (1,0)	11.SPMU has a good SP PPG governance system, which meets the aspects of (1) planning, (2) organizing, (3) selection and placement of personnel, (4) implementation, (5) monitoring and supervision, (6)	SPMU has good governance, which is reflected in the 9 elements in the indicator	SPMU has good governance, which is reflected in elements 1- 8 in the indicators	SPMU has good governance, which is reflected in usnur 1- 6 in the indicator	SPMU has governance as reflected by 1 - 4 elements in the indicator.

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
		control, (7) evaluation, (8) reporting, and (9) development as a form of follow-up ...				
	SPMU Leadership (1,0)	12. SPMU is committed to implementing three leadership characteristics, namely operational leadership, organizational leadership, and public leadership.	SPMU implements 3 leadership characteristics with complete and valid evidence	SPMU implements 2 leadership characteristics with complete and valid evidence	SPMU practices 1 leadership characteristic with complete and valid evidence	No value 1
	Relevant cooperation (1.0)	13. SPMU collaborates with other parties in the field of tridarma PT and other fields relevant to SP PPG at home and abroad in sufficient numbers, and supported by evidence	SPMU collaborates in the field of tridarma PT with other parties: a. in the country as much as > 4 cooperation, b. overseas as much as> 2 cooperation	SPMU collaborates in the field of tridarma PT with other parties: a. 3 - 4 collaborations in the country, b. 1 - 2 overseas collaborations	SPMU establishes cooperation in the field of tridarma PT with other parties: a. 1 - 2 collaborations in the country, b. overseas there is no cooperation c. fulfills the elements (a) and (b) on indicators	SPMU collaborates in the field of tridarma PT with other parties: a. there is no cooperation in the country, b. overseas there is no cooperation c. fulfilled only element (a) of the indicator

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		implementation, which includes (a) cooperation documents in the field of tridarma PT, (b) proof implementation very consistently, (c) proof Periodic evaluation of cooperation, (d) evidence of follow-up evaluation results	c. fulfills elements (a), (b), (c), and (d) of the indicator	c. fulfills elements (a), (b), and (c) of the indicator		
			Score = (a+b+c)/3			
	SPMU & PPG quality assurance (2,0)	14. SPMU has: (a) Evidence existence of elements implementing quality assurance, (b)Quality Documents (Policy,	SPMU has complete elements a, b, c, d, and e	SPMU has: elements a, b, and c, are complete, but element d is incomplete	SPMU has elements a and b, but elements c and d are incomplete	SPMU has complete element a, but element b is not done and element c is not available report

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		Quality Manual, Quality Standard, Form) (c) Evidence implementation of quality assurance follows a well-documented PPEPP cycle (d) Evidence of feedback from (1) lecturer, (2) students, (3) power education, (4) alumni, (5) partner schools. (6) graduate users (e) Evidence implementation of *external* quality assurance *benchmarking*				

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
3. Student (2,0)	Policy on PPG student admission (0.5)	15. SP PPG has (a) new student admission policy, (b) socialize the policy, (c) implementing the policy, (d) evaluate policy implementation, and (e) follow-up on the evaluation results.	PT/SPMU fulfill 5 aspects of the policy on new student admissions in the indicator	PT/SPMU fulfills 4 aspects of the policy on new student admissions in the indicators	PT/SPMU fulfill 3 aspects of the policy on new student admissions in the indicator	PT/SPMU fulfills < 3 aspects of policies on new student admissions in indicators
	Student input (0.5)	16. SP PPG has student input profile analysis results that include: (a)linearity (b)representation Indonesian region (c) age (d) GPA of undergraduate degree from PT	SP PPG has the results of analyzing student input profiles accompanied by valid evidence covering 4 elements in the indicator	SP PPG has the results of analyzing student input profiles accompanied by valid evidence covering 3 elements in the indicator	SP PPG has the results of analyzing student input profiles accompanied by valid evidence which includes 2 elements	SP PPG has the results of the analysis of student input profiles accompanied by valid evidence that includes< 2 elements

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Student service and coaching program (0.5)	17. SP PPG providing student services and coaching programs in the fields of (1) dormitory life coaching, (2) entrepreneurship, (3) scouting, (4) Health, (5) fitness (state defense and national insight). (6) Good quality and access to services	SP PPG has valid evidence of having provided services in 5 areas in the indicator with excellent quality and access	SP PPG has valid evidence of having provided services in 4 areas in the indicators with good quality and access	SP PPG has valid evidence of having provided services in 3 areas in the indicator with good quality and access	SP PPG has valid evidence of having provided services in <3 areas in the indicator with good quality and access
	Alumni monitoring and coaching (0.5)	18. SPMU conducts monitoring and coaching of PPG alumni periodically and continuously	There is evidence of periodic **and** continuous monitoring coaching of PPG alumni.	There is evidence of periodic and continuous monitoring **or** coaching PPG alumni.	There is evidence of incidental monitoring **or** coaching PPG alumni.	No evidence of monitoring **or** coaching PPG alumni

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
4. Human Resourc es (5.0)	Recruitment of PPG program management lecturers, subject lecturers, student teachers, and field supervisors/practiti oners (0.8)	19. SPMU has policies and guidelines on HR recruitment that are consistently implemented and documented manually and digitally.	SPMU has policies and guidelines for PPG HR recruitment consistently implemented and documented in manual and digital form.	SPMU has PPG HR recruitment policies and guidelines that is consistently implemented and documented in manual or digital form.	SPMU has policies and guidelines for PPG HR recruitment that are implemented consistently.	SPMU does not have PPG HR recruitment policies and guidelines
	PPG Program Manager Lecturer (DPP) (1,0)	20. SP PPG has a study program management lecturer from permanent lecturers who meet the following requirements: (1) Number at most at least 5 (five) people with a composition of at least 2 (two) people with doctoral qualifications and others with master's qualifications.	Lecturers managing the PPG study program are 5 (five) *homebase* lecturers with doctoral academic qualifications, and with one of their education levels in the field of education and a minimum functional position of lector and one of them is a Professor.	The lecturers of the PPG study program are 5 (five) *homebase* lecturers with at least master's academic qualifications, and at least 4 of them have doctoral academic qualifications with one of their education levels in the field of education and a minimum functional position of lector and two of them are lecturers.	The lecturers of the PPG study program are 5 (five) *homebase* lecturers with at least master's academic qualifications, and at least 2 of them have doctoral academic qualifications with one of their education levels in the field of education and a minimum functional position of lector.	No value 1

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		(2) Functional position at least Lector (3) Background in education in one of the academic qualifications held.		between Head Lector		
	PPG Field of Study (DBS) Lecturer (1,0)	21. SP PPG has a managing lecturer for each field of study who meets the following requirements: (1) assigned by the SPMU leader; (2) amounted to the most a little bit 2 (two) persons, (3) with academic qualifications of at least master or applied master, with a functional position of at least lector in the relevant field of science.	Study field lecturers fulfill the following requirements: (1) assigned by the SPMU leader; (2) amount to more than 5 (five) persons, (3) two of them have doctoral academic qualifications, with a functional position of at least lector in the field of science relevant to the proposed field of study and	Study field lecturers fulfill the following requirements: (1) Assigned by the SPMU leader; (2) Number 3 - 5 people, (3) have an academic qualification of master or applied master, with a functional position of at least lector in the field of science relevant to the proposed field of study and	Study field lecturers fulfill the following requirements: 1. assigned by the SPMU leader; (2) Number 2 (two) people, (3) qualified master or applied master, with a functional position of lector in the field of science that is relevant to the proposed field of study and certified.	No score 1

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		with the proposed field of study; (4) lecturers in the special/collaborative vocational field of study come from SPMU and from partner study programs or universities and have a certificate of competence; (5) lecturers in the field of study are experienced and have received previous training (refresher) on PPG and supervision methodology (clinical) practice in schools in accordance with the characteristics of the profession.	(4) Lecturers in special/collaborative vocational fields of study come from SPMU and from partner study programs or universities that have competency certificates; (5) Lecturers in the field of study are experienced and have received previous training (refresher) on PPG and supervision methodology (clinical) practice in schools in accordance with the characteristics of the profession.	(4) Lecturers in the field of special/collaborative vocational studies come from SPMU and from study programs or partner universities that have competency certificates; (5). Field of study lecturers are experienced and have received prior training (refresher) on PPG and the methodology of supervising (clinical) practice in schools in accordance with the specificities of the profession.	educators; (4) special/collaborative vocational study field lecturers come from SPMU and from partner study programs or universities that have competency certificates; (5) Study field lecturers are experienced and have received previous training (refresher) on PPG and supervision methodology (clinical) practice in schools in accordance with the characteristics of the profession.	
	DBS: student ratio (0.2)	22. SP PPG has a ratio of the number of DBS: the number of students each wave	SP has a DBS: student ratio = 1:1 - 1:5	SP has a DBS: student ratio = 1:6 - 1:10	SP has a DBS: student ratio = 1:11 - 1:15	SP has a DBS:student ratio of 1:> 15

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Lecturer Competency Development (0.5)	23. DPP and DBS participate in PPG lecturer competency development activities such as: clinical supervision; evaluation and feedback, motivating and providing emotional support, *self-efficacy* reflection and building professional identity.	DPP and DBS participated in PPG lecturer competency development activities in the last 3 years more than 6 times each lecturer in each field of study	DPP and DBS participated in PPG lecturer competency development activities in the last 3 years 3 - 6 times per lecturer in each field of study	DPP and DBS participated in PPG lecturer competency development activities in the last 3 years 3 times each lecturer in each field of study	DPP and DBS participated in PPG lecturer competency development activities in the last 3 years less than 3 times per lecturer in each field of study
	Pamong Teacher (0.4)	24. SP PPG has a mentor teacher who is assigned by PPG based on the proposal of the partner school/lab *school* and meets the following qualifications/requirements: (1) have an academic qualification of at least a bachelor's degree or an applied bachelor's degree;	Pamong teachers are 2 (two) or more people (for a maximum of 20 PPG students), who meet the five requirements in the indicator and among them have master's academic qualifications and main teacher functional positions.	Pamong teachers are 2 (two) or more people (for a maximum of 20 PPG students), who meet the five requirements in the indicator and among them have master's academic qualifications and functional positions of intermediate teachers.	Pamong teachers are 2 (two) or more people (for a maximum of 20 PPG students), who meet the five requirements on indicators	No score 1

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		(2) have a professional educator certificate; (3) have a functional teacher position of at least Junior Teacher; and (4) have an educational background that is in line with the field of study/subject being taught, and the field of study/subject being taught by the student being mentored, and have received training (refresher) on PPG and Supervision (kilinis). (The number of pamong teachers is at least 2 (two))				

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		for each proposed field of study and each additional student must maintain the ratio of 1 (one) student teacher for a maximum of 10 students). (5) have at least 10 years of experience as a teacher.				

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Pamong Teacher Development (0.2)	25. Mentor teachers attend competency development training as mentor teachers organized by SP PPG, which includes (a) workshop mentoring (b) PPL mentoring (c) classroom action research (PTK) (d) other skills relevant to the function of the student teacher	The mentor teacher participates in competency development training as a mentor teacher including elements a, b, c, and more than 1 kind of d in the indicator	The mentor teacher participates in competency development training as a mentor teacher covering elements , b, c, and 1 kind of d in the indicator	The mentor teacher participates in competency development training as a mentor teacher covering elements a, b, and c of the indicator	No score 1

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Profile of education personnel (0.2)	26. SPMU has tendik (librarians, administrative staff, laboratorians, technicians, operators) (a) in sufficient numbers, (b) relevant to the needs of SPMU and SP, (c) who are competent.	SPMU has tendik who fulfill 3 elements as shown in the indicator	SPMU has tendik that fulfill 2 elements as shown in the indicator	SPMU has tendik who fulfill 1 element as shown in the indicator	SPMU has tendik who do not fulfill 3 elements as indicated in the indicator
	Dormitory Supervisor (0.3)	27. Supervisor dormitory in charge of: 1) assisting students in carrying out daily activities, 2) implementing the boarding education curriculum.	Dormitory supervisors carry out tasks including a) implementing, b) monitoring, c) evaluating and d) following up on evaluation results regarding the implementation of boarding education.	Dormitory supervisors carry out tasks including a) implementing, b) monitoring, and c) evaluating the implementation of boarding education.	Dormitory supervisors implement boarding education	Dormitory supervisors do not carry out boarding education

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Satisfaction survey and follow-up (0.4)	28. SPMU conducts lecturer and staff satisfaction surveys on HR management and development services and follow-uSP include (a) Survey instrument (b) Scalability of implementation (c) Satisfaction level analysis (d) Follow-up	USP carry out 4 elements of satisfaction survey	USP carried out 3 elements of the satisfaction survey	USP carry out 1 or 2 elements of the satisfaction survey	SPMU did not conduct the survey
5. Finance, Facilities and Infrastructure (5.0)	Policy and implementation of finance, facilities, and infrastructure (0.5)	29. PT/SPMU meet the following criteria: (a) has a written policy on finance, facilities, and infrastructure (b) has been socialized (c) has been implemented, (d) have been evaluated and (e) have been followed up.	PT/SPMU fulfills elements a, b, c, d, and e in the indicator	PT/SPMU fulfills elements a, b, c, and d in the indicator	PT/SPMU fulfills elements a, b, and c in the indicator	PT/SPMU no complete written policy document available about finance, facilities, and infrastructure

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	SP PPG involvement in performance target planning, activity/work planning, and fund planning/allocation and management (0.3)	30. SP PPG has evidence of involvement in (a) planning activities / work (b) planning / allocation of funds (c) planning performance targets d) management of funds.	SP PPG has evidence of engagement in elements a, b, c, and d in the indicator	SP PPG has evidence of engagement in elements a, b, and c of the indicators	SP PPG has evidence of engagement in elements a and b of the indicator	SP PPG has evidence of engagement in element a in the indicator
	PPG Program implementation costs and realization (0.3)	31. SP PPG has evidence of the amount of PPG implementation costs that are adequate and guaranteed sustainability	SP PPG has evidence of the operational costs of SP education worth ≥ 18 million / student / year	SP PPG has evidence of SP education operational costs worth between ≥ 10 to < 18 million / student / year.	SP PPG has evidence of SP education operational costs worth between ≥ 5 to < 10 million / student / year.	SP PPG has evidence of SP education operational costs worth < 5 million / student / year.
	Research cost (0.4)	32.SP PPG has evidence of the amount of research operational costs that are adequate and guaranteed for study programs and fields of study.	SP PPG has evidence of SP research operational costs worth ≥ 10 million/lecturer/year.	SP PPG has evidence of research operational costs worth between≥ 7 to< 10 million / lecturer / year.	SP PPG has evidence of SP research operational costs worth between ≥ 4 to < 7 million / lecturer / year.	SP PPG has evidence of SP research operational costs worth < 4 million / lecturer / year.

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	PkM Cost (0.4)	33.SP PPG has evidence of the amount of PkM operational costs that are adequate and guaranteed sustainability for study programs and fields of study.	SP PPG has evidence of SP PkM operational costs worth ≥ 5 million / lecturer / year.	SP PPG has evidence of SP PkM operational costs worth between ≥ 3 to < 5 million / lecturer / year.	SP PPG has evidence of SP PkM operational costs worth between ≥ 1 to < 3 million / lecturer / year.	SP PPG has evidence of SP PkM operational costs worth < 1 million / lecturer / year.
	Publication operating costs (0.4)	34.SP PPG has evidence of the amount of operational costs of publications that are adequate and guaranteed sustainability for study programs and fields of study.	SP PPG has evidence of operational costs of SP publications valued at ≥ 3 million/lecturer/year.	SP PPG has evidence of operational costs for SP publications worth between ≥ 2 to < 3 million / lecturer / year.	SP PPG has evidence of operational costs for SP publications worth between ≥ 1 to < 2 million / lecturer / year.	SP PPG has evidence of operational costs for SP publications worth < 1 million / lecturer / year.
	General infrastructure (offices, classrooms, laboratories, libraries, PPG lecturer rooms, including lecturers in the field of study) for PPG implementation (0.5)	35. SPMU and SP has general educational infrastructure which includes (a) offices (b) classrooms (c) laboratories (d) libraries (e) qualified and well-maintained lecturers' rooms.	SPMU and SP have adequate, high quality, functioning, well-maintained, and easily accessible units a, b, c, d, and e, respectively.	SPMU and SP have , b, c, d, and e that are adequate, qualified, functioning, and maintained.	SPMU and SP have adequate, functional and well-maintained a, b, c, d and e.	SPMU and SP have incomplete, unqualified and unmaintained educational facilities.

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Main infrastructure: *Micro teaching* learning laboratory, ICT integrated learning resource center, student dormitory or equivalent, laboratory school and/or partner school (0.5)	36. PT, SPMU and SP has key infrastructure: (a) *Micro teaching* learning laboratory, (b) ICT integrated learning resource center (c) student dormitories or equivalent, (d) laboratory schools and/or partner schools	PT, SPMU and SP has , b, c, and d that are adequate, of quality, functional, maintained, accessible, and up-to-date	PT, SPMU and SP have , b, c and d that are adequate, of good quality, functional and maintained.	PT, SPMU and SP has adequate, functioning and maintained a, b, c and d.	PT, SPMU and SP have incomplete, poor-quality and unmaintained key infrastructure.
	Supporting Infrastructure (e.g. sports venue, place of worship, common room, learning resource center) (0.3)	37.PT/SPMU provide PPG supporting infrastructure to support the educational process of all fields of study in the PPG SP which (a) is in sufficient quantity, (b) is of high quality, (c) is maintained, (d) has	PT/SPMU providing educational infrastructure and facilities which include 5 elements in the indicator	PT/SPMU providing educational infrastructure and facilities which include 4 elements in the indicator	PT/SPMU providing educational infrastructure and facilities which include 3 elements in the indicator	PT/SPMU providing education infrastructure and facilities that meet <3 elements in the indicator

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		accessibility, and (e) up-to-date.				
	The adequacy and quality of the school, facilities and infrastructure provided by the school for PPL activities (0.4)	38.SPMU provides schools for PPL activities that allow each student to perform at least 2 times in 1 week and the school is well accredited.	SPMU provides schools for each student to perform teaching at least 2 times in 1 week and >80% of schools are accredited A	SPMU provides schools for each student to perform teaching at least 2 times in 1 week and 71% to 80% of schools are A accredited.	SPMU provides schools for each student to perform teaching at least 2 times in 1 week and 60% to 70% of schools are A accredited.	SPMU provides schools for PPL activities but does not allow students to perform teaching at least 2 times in 1 week or <60% of A accredited schools
	Libraries or learning resources relevant to PPG activities (0.5)	39. SPMU provides access to references relevant to PPG activities such as textbooks, teaching manuals, and curricula	SPMU provides access to references relevant to PPG activities *online* and *offline*, complete from within and outside the country, and up-to-date.	SPMU provides access to references relevant to PPG activities *online* or *offline* from within and outside the country.	SPMU provides access to references relevant to PPG activities *online* or *offline* from within the country	SPMU does not provide access to references relevant to PPG activities

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Information system in managing data and information about the implementation of SP PPG study fields (0.5)	40. SPMU has (a) a computer network connected to a wide network / internet, (b) *e-learning* facilities that are used properly (c) sufficient number of licensed *software*.	SPMU has elements a, b, and c that can be accessed and used very well	SPMU has a and b that can be used very well	SPMU has a very good usable	SPMU does not have an information system
6. Education (30,5)	Policy on the organization and management of PPG (1.5)	41. PT/SPMU has (a) policy on the organization and management of PPG (b) Socialization of policies on the implementation and management of PPG (c) Implementation of policies on organizing	PT/SPMU has 5 elements as listed in the indicator	PT/SPMU has elements a, b, c, and d in the indicators	PT/SPMU has elements a, b, and c in the indicators	PT/SPMU does not have a policy on the organization and management of PPG

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		and management of PPG (d) Evaluation of policy implementation on PPG and management (e) Follow-up on evaluation results Evaluation of the implementation of policies on the organization and management of PPG				
	SPMU support for PPG curriculum development (2.0)	42.SPMU provides support to PPG for curriculum development (compiling, implementing, evaluating, and improving) in the form of (a) assistance (b) provision of relevant experts (c) provision of funds	USP provide support to PPG in elements of the indicator	USP provide support to PPG in 2 elements a and b of the indicator	USP provide support to PPG in 1 element a on the indicator	SPMU does not provide support to PPG in developing the PPG curriculum

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	PPG curriculum document (3.0)	43. PPG has a (a) complete curriculum including: PPG identity, assessment of the implementation of the previous curriculum, VMTS, graduate profile, graduate learning outcomes (CPL), field of study, list of courses/workshoSP, and learning tools (RSP, learning materials, assignment plans, assessment plans, assessment instruments, and assessment rubrics), (b) coherent, (c) up-to-date, (d) relevant, and (e) available boarding education curricula	PPG has a curriculum document that meets the 5 elements in the indicator	PPG has a curriculum document that fulfills 4 elements (a, b, c, and d) in the indicator	PPG has a curriculum document that fulfills 3 elements (a, b, and, c) in the indicator	PPG has a curriculum document that does not fulfill all elements of the indicator

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Curriculum Implementation (3,6)	44. SP PPG carry out the PPG stages which consist of: (a) Deepening the material, (b) learning design and review (c) *peer teaching*, (d) comprehensive examination, (e) field experience program (PPL), and (f) implementing the boarding education curriculum	SP PPG implementing the 6 stages of PPG as in the indicator	SP PPG carry out the 6 stages of PPG as in the indicator but letter f is carried out in the student lodging / boarding house	SP PPG implement the 5 stages of PPG (a, b, c, d, and e) as in the indicator	SP PPG does not fulfill all stages of PPG as in the indicator
	28.The suitability of learning with RSP and fulfillment of good learning characteristics (2.6)	45. Learning */workshop/workshop* conducted (a) in accordance with the RSP (b) has interactive, holistic, integrative, scientific, contextual, thematic, effective, collaborative, and student-centered characteristics;	DTSP PPG implementing learning */workshoSP* that fulfill the 3 elements in the indicator	DTSP PPG implementing learning / *workshop* / workshop that fulfills the 3 elements in the indicator but for element c is carried out in the student lodging / boarding house	DTSP PPG implementing learning */workshoSP* that fulfill elements a and b in the indicator	DTSP PPG implementing learning */workshop/worksh op* that does not fulfill 3 elements in the indicator

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		(c) implementation of the boarding education curriculum according to guidelines				
	Learning activity monitoring system (2.0)	46. SPMU has a monitoring system for learning activities both academic and education in dormitories that (a) is reliable (b) is consistently implemented to ensure the implementation of effective learning (c) is conveyed to interested parties, and (d) monitoring results are followed up	SPMU PPG has a system for monitoring learning activities that meets the 4 elements in the indicator	SPMU PPG has a system for monitoring teaching activities that fulfills 3 elements, namely a, b, and c in the indicator	SPMU PPG has a system for monitoring teaching activities that fulfills 2 elements, namely a and b in the indicator	SPMU PPG does not have a system for monitoring learning activities in indicators

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Learning assessment (2.5)	47.DTSP PPG carrying out assessments consisting of (a) knowledge assessment (b) process assessment (c) performance assessment, and (d) assessment of education in dormitories	DTSP PPG carry out assessments that fulfill the 4 elements in the indicator	DTSP PPG carry out assessments that fulfill 4 elements in the indicator, but for the element of (d) conducted at the student's lodging/boarding house	DTSP PPG conducting assessments that fulfill 3 elements a, b, and c in the indicator	DTSP PPG carry out assessment of only 1 or 2 elements (a and b) in the indicator
	Micro *learning/Peer* (3,7)	48. PPG *micro/peer* teaching (a) trains 8 teaching skills, (b) is conducted in a *micro teaching* laboratory or online, (c) ends with reflection activities, and (d) follow-up.	PPG *micro/peer teaching* meets the 4 elements in the indicator, with *micro teaching* laboratories that have complete facilities, are well maintained, and are easily accessible or online.	PPG *micro/peer* teaching meets the 4 elements in the indicator, with *micro teaching laboratories* that have complete and well-maintained facilities or online.	PPG *micro/peer teaching* meets the 4 elements of the indicator, but is conducted in the classroom or online.	PPG *micro/peer teaching* fulfills only 1 element, namely (a) in the indicator and carried out in the classroom

	Supervision of educational internshiSP (3,6)	49.DTSP / Pamong Teachers carry out mentoring of educational internshiSP at partner schools	DTSP / Pamong Teachers carry out mentoring of educational internshiSP at partner schools	DTSP / Pamong Teachers carry out mentoring of educational internshiSP at partner schools	DTSP / Pamong Teachers carry out mentoring of educational internshiSP at partner schools	DTSP / Pamong Teachers carry out mentoring of educational internshiSP in partner schools by fulfilling the 4

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
		with (a) adequate frequency, both offline and online, (b) well-documented, (c) meeting clinical supervision standards, (d) conducting follow-uSP, (e) providing feedback, and (f) ensuring that clinical supervision is conducted in a timely manner.	by fulfilling the 4 elements in the indicator, with the frequency of attendance ≥ 6 times	by fulfilling 4 elements in the indicator, with a frequency of attendance of 5 times	by fulfilling 4 elements in the indicator, with a frequency of attendance of 4 times	elements in the indicator, with attendance frequency < 4 times

	Student satisfaction with lecturer teaching performance (2.0)	50. SP PPG carry out the measurement of student satisfaction with the teaching performance of lecturers, by fulfilling the following aspects: (1) using a valid and easy-to-use satisfaction instrument, (2) implemented at the end of each year.	SP PPG measuring student satisfaction with lecturer teaching performance and fulfilling element 1 s.d 6 in the indicator	SP PPG measuring student satisfaction with lecturer teaching performance and fulfilling element 1 s.d 4 in the indicator	SP PPG measuring student satisfaction with lecturer teaching performance and fulfilling element 1 and 3 in the indicator	SP PPG does not measure student satisfaction with lecturers' teaching performance.

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		semester and the data is recorded completely, (3) the results are analyzed with appropriate methods and are useful for decision making, (4) a *review of* the results of the implementation of satisfaction measurements is carried out, (5) followed up for improvement and enhancement of teaching quality, and (6) results are published and easily accessible to interested parties				

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Student satisfaction with academic administration services (2.0)	51. SP PPG carry out measurement of student satisfaction with academic administration services by fulfilling the following aspects: (1) using satisfaction instruments that are valid and easy to use, (2) carried out at the end of each semester and the data is recorded completely, (3) the results are analyzed with appropriate methods and are useful for decision-making,	SP PPG measuring student satisfaction with academic administration services by SP and fulfilling elements 1 to 6 in the indicator	SP PPG measuring student satisfaction with academic administration services by SP and fulfilling elements 1 to 4 in the indicator	SP PPG measuring student satisfaction with academic administration services by SP and fulfilling elements 1 and 3 in	SP PPG does not measure student satisfaction with academic administration services

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		(4) a *review of* the results of the implementation of satisfaction measurements is carried out, (5) followed up for improvement and enhancement of teaching quality, and (6) results are published and easily accessible to interested parties				
	Student satisfaction with Infrastructure and learning facilities and boarding education (2.0)	52. SP PPG measuring student satisfaction with the availability of learning infrastructure and facilities as well as boarding education,	SP PPG measures student satisfaction with the quantity and quality of learning facilities and infrastructure as well as boarding education and fulfills element 1 s.d 6.	SP PPG measures student satisfaction with the quantity and quality of learning facilities and infrastructure as well as boarding education and fulfills element 1 s.d 4.	SP PPG measures student satisfaction with the quantity and quality of learning facilities and infrastructure as well as boarding education and fulfills element 1 and 3.	SP PPG does not measure student satisfaction with the quantity and quality of learning facilities and infrastructure and boarding education.

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		by fulfilling the following aspects: (1) using satisfaction instruments that are valid and easy to use, (2) carried out at the end of each semester and the data is recorded completely, (3) the results are analyzed with appropriate methods and are useful for decision making, (4) a *review of* the results of the implementation of satisfaction measurements is carried out, (5) followed up for improvement and enhancement				

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
		teaching quality, and (6) the results are published and easily accessible to interested parties.				
7. Research (3,5) .	PTK policy and productivity (1,0)	53. PT/SPMU has (a) policy (b) Policy socialization (c) Policy implementation (d) Evaluatio n of policy implementati on (e) Follow-up on evaluation results Evaluation of the implementation of policies on classroom action research by PPG lecturers and students	PT/SPMU has 5 elements in the indicator	PT/SPMU has elements a, b, c, and d in the indicators	PT/SPMU has elements a, b, and c in the indicators	HEIs/SPMU do not have a policy on classroom action research by PPG lecturers and students

Criteria	Elements	Indicator	Item Scoring Score			
			4	3	2	1
	Relevance of PTK and publication (2.5)	54. Research classroom actions of PPG lecturers and students that are relevant to learning problems and able to be published	Classroom action research of lecturers and students relevant to learning problems and published through accredited national journals or international journals / proceedings	Classroom action research of lecturers and students relevant to learning problems and published through unaccredited journals	Classroom action research of lecturers and students relevant to learning problems and published through online media	Classroom action research Lecturers and students relevant to learning problems but not published
8. Community Service (3.5)	Policy and Implementation of PkM (1,0)	55. PT/SPMU has (a) policy (b) Policy socialization (c) Policy implementation (d) Evaluation of policy implementation (e) Follow-up on the results of the evaluation of the implementation of policies on PkM	PT/SPMU has 5 elements in the indicator	PT/SPMU has elements a, b, c, and d in the indicators	PT/SPMU has elements a, b, and c in the indicators	PT/SPMU does not have a policy on PkM

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Implementation and Publication of PkM (2.5)	56. Community service carried out by DTSP PPG published	Community service by DTSP PPG is carried out at least once a year and the results are published in a national journal accredited by Sinta 1 or Sinta 2.	Community service by PPG is carried out at least once per year and the results are published in a national journal accredited by Sinta 3. or Sinta 4	Community service by PPG is carried out at least once per year and published through accredited national journals Sinta 5, Sinta 6, or online mass media.	Community service by PPG conducted once a year is not published.
9. Outputs and Outcomes of SP PPG Tridharma (30.0)	SP PPG output and achievement policy (1.5)	57. PT/SPMU (a) have a policy on the outputs and outcomes of Tridarma PT, (b) socialize policy, (c) implementing policy, (d) evaluate the implementation of the policy, and (e) follow up on the evaluation results.	PT/SPMU fulfills 5 aspects of the policy on new student admissions in the indicators	PT/SPMU fulfills 5 aspects of the policy on new student admissions in the indicators	PT/SPMU fulfills 5 aspects of the policy on new student admissions in the indicators	None Score 1

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Graduation percentage and average GPA of graduates (5.0)	58. SP PPG has good data on graduation percentage and average GPA in the last 3 years.	The percentage of PPG students passing≥ is 85% and the average GPA is 3.01 - 4.00.	PPG student pass percentage 75% - 84.99% and have an average GPA of 2.51 - 3.00,	PPG student graduation percentage 60% - 74.99% and have an average GPA of 2.00 - 2.50	PPG student graduation percentage < 60% and have average GPA 2.00 - 2.50
	Students' academic and non-academic achievements (4.5)	59. PPG students have academic and non-academic student achievements at the international (NI), national (NN), and/or local/regional (NW) levels.	If (RI ≥ a and RN > 0) then Score= 4.	If RI≥ a and RN= 0, then Score = 3.5 If RI< a and RN≥ b, then Score = 3+ () If 0< RI< a and 0< RN< b, then the Score = 2 + (2 x (RI/a)) + (RN/b) - ((RI x RN)/(a x b)).		If RI= 0 and RN = 0 and RW≥ c , then Score = 2. If RI= 0 and RN=0 and RW< c, then Score = (2 x RW)/c.
			RI= NI/NM , RN= NN/NM , RW= NW/NM Factors: a= 0.1% , b= 1% , c = 2% NI = Number of international academic and non-academic achievements. NN= Number of national academic and non- academic achievements. NW= Number of regional/local academic and non-academic achievements. NM= Number of students at the time of TS.			
	Graduation on time (5.0)	60. Percentage of On-Time Study (STW) completion	STW≥ 40%	20% ≤ STW< 40%	10%≤ STW< 20%	STW < 10%

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Student study success (4.5)	61. Percentage of Student Study Success (KSM), not *dropping out*	KSM≥ 90%	75% ≤ KSM< 90%	50% ≤ KSM< 75%	KSM< 50%
	Implementation of graduate tracking (4,5)	62. SPMU carry out a *tracer study* that covers 5 aspects: (1) coordinated in SPMU level, (2) conducted regularly, (3) the content of the questionnaire includes all core questions of the DIKTI *tracer study*, (4) targeted at all graduates, (5) used for institutional development	*The tracer study* conducted by SPMU includes 5 elements in the indicator	*Tracer study* conducted by SPMU and includes 4 elements in the indicator	*Tracer study* conducted by SPMU which includes 3 elements in the indicator	*Tracer study* conducted by SPMU and includes≤ 3 elements in the indicator

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
	Graduate user satisfaction (5.0)	63. PPG graduates show good performance, which includes aspects of: (1) ethics, (2) expertise in the field of science (main competence), (3) foreign language skills, (4) use of information technology, (5) ability to communicate, (6) cooperation and (7) self-development	Score =TKi/7 The satisfaction level of the i-th aspect is calculated using the following formula: TKi = (4 x ai)+ (3 x bi)+ (2 x ci)+ at ai= percentage of "very good". bi = percentage of "good". ci = "sufficient" percentage. at= "less" percentage.			
C. PPG Development Program (5.5)	Evaluation of performance achievements (2.5)	64. PPG evaluates performance achievements, documents the results, and conducts follow-up.	a. PPG evaluates performance achievements 1 time in 1 semester consistently, b. document the results	a. PPG evaluates performance achievements 1 time in 1 semester consistently, documenting the results well.	a. PPG evaluates performance achievements 1 time in 1 year or more, documenting the results.	PPG has never conducted a performance evaluation.

Criteria	Elements	Indicator	Item Scoring Score			
			4	**3**	**2**	**1**
			very well, conduct follow-up.			
	PPG Development (3.0)	65. SPMU/SP PPG design SP development programs in an (a) appropriate manner, (b) realistic, (c) measurable, and (d) with clear stages.	SPMU/SP PPG designed the SP development program by fulfilling the 4 usnur in the indicator.	SPMU/SP PPG designed the SP development program by fulfilling the 3 elements in the indicator.	SPMU/SP PPG designed the SP development program by fulfilling 2 elements in the indicator.	SPMU/SP PPG designed the SP development program by fulfilling 1 element in the indicator.